



Mobile: 8499831950

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Durajpally (V), Chivmela (M), Suryapet (Dist.) Telangana-508214

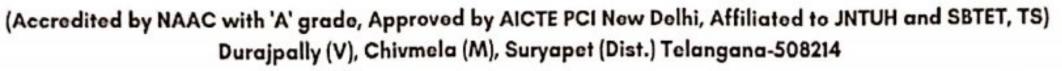


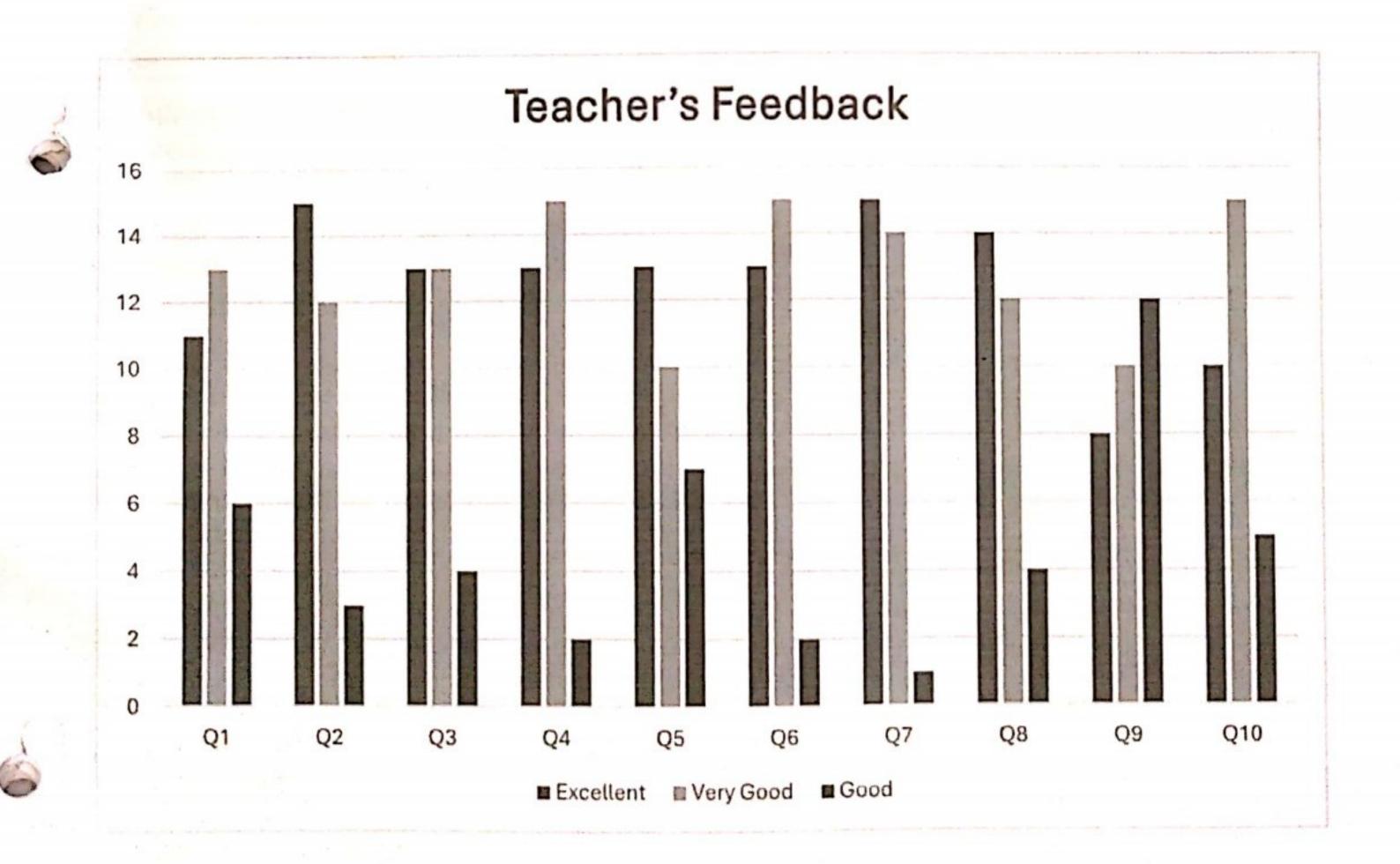
| | Questions | Excellent | Very Good | Good |
|----|--|-----------|-----------|------|
| 1. | Structure of curriculum framed for the entire program | 11 | 13 | 6 |
| 2. | Appropriateness of the sequences of the course provided in the curriculum | 15 | 12 | 3 |
| 3. | Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios | 13 | 13 | 4 |
| 4. | Adequateness of textbooks and reference books mentioned for the courses | 13 | 15 | 2 |
| 5. | Rate the potential of students in understanding the course objectives | 13 | 10 | 7 |
| 6. | Syllabus content for the courses in terms of burden on students | 13 | 15 | 2 |
| 7. | Experiment list in stimulating the interest of students in the subject | 15 | 14 | 1 |
| 8. | Contribution of the courses in terms of professional core area | 14 | 12 | 4 |
| 9. | Curriculum helps in building entrepreneurial motives which helps to the students for starting their projects | 8 | 10 | 12 |
| 10 |). Rate the opportunities for employment and entrepreneurship | 10 | 15 | 5 |

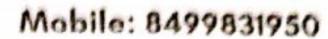


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PRATISHTA INSTITUTE OF PHARMACEUTICAL SCIENCES







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Durajpally (V), Chivmela (M), Suryapet (Dist.) Telangana-508214

Website: www.pratishtapharmacy.in, E-mail: pratishta.pharmacy@yahoo.com

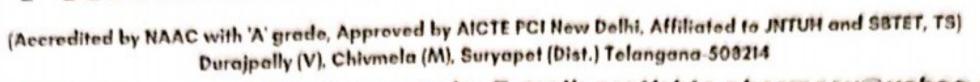


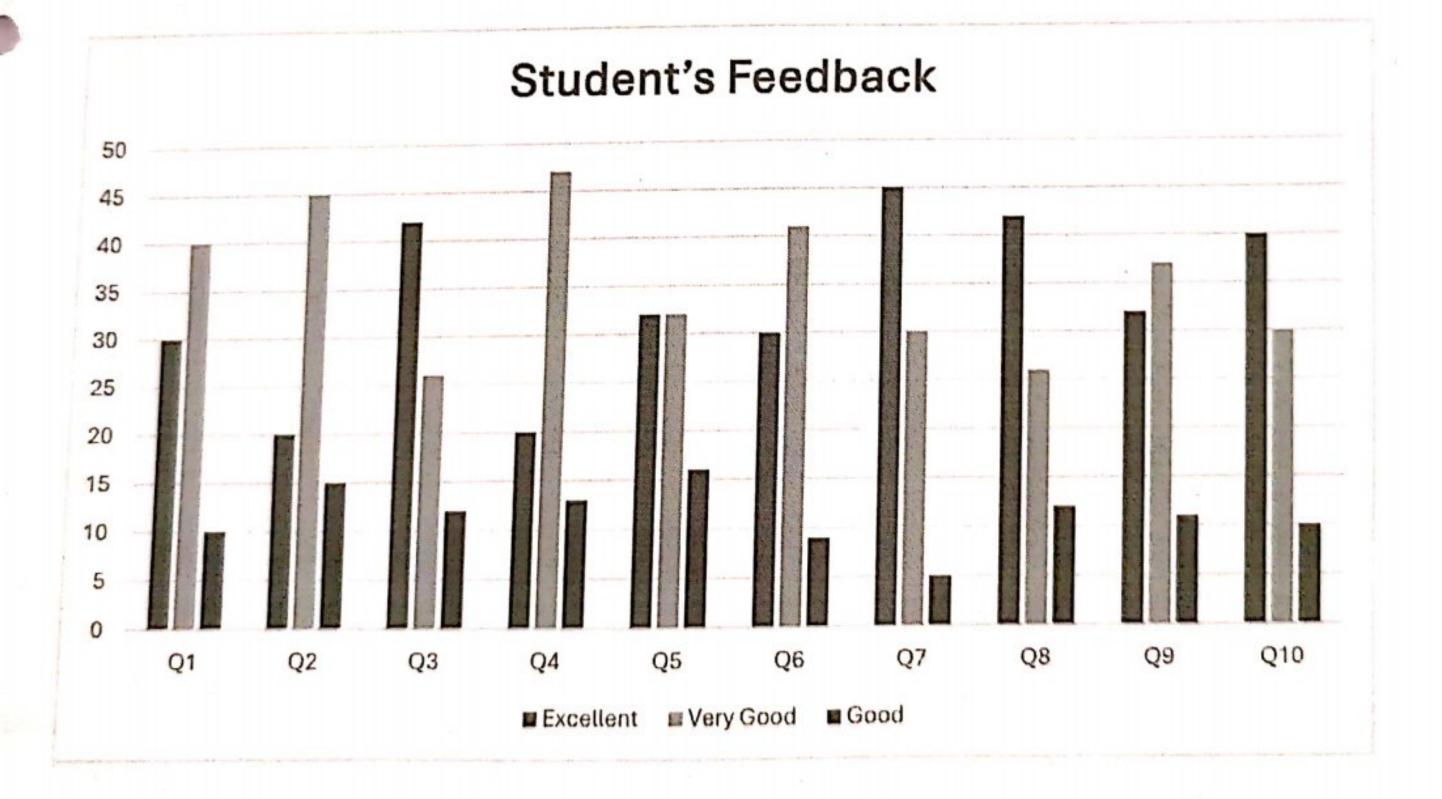
Student's Feedback

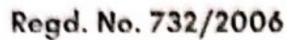
| | Questions | Excellent | Very Good | Good |
|-----|--|-----------|-----------|------|
| 1. | How challenging was the syllabus offered by the courses | 30 | 40 | 10 |
| 2. | Appropriateness of the sequences of the course provided in the curriculum | 20 | 45 | 15 |
| 3. | Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios | 42 | 26 | 12 |
| 4. | Adequateness of textbooks and reference books mentioned for the courses | 20 | 47 | 13 |
| 5. | Syllabus content for the courses in terms of burden on students | 32 | 32 | 16 |
| 6. | The design of the courses in terms of extra learning or self-learning | 30 | 41 | 9 |
| 7. | Rate the flexibility in choosing the electives in relation to technology advancements | 45 | 30 | 5 |
| 8. | Rate the percentage of the courses offering LAB components | 42 | 26 | 12 |
| 9. | Rate the opportunities in the college for research activities | 32 | 37 | 11 |
| 10. | How do you rate transparency of the evaluation system | 40 | 30 | 10 |

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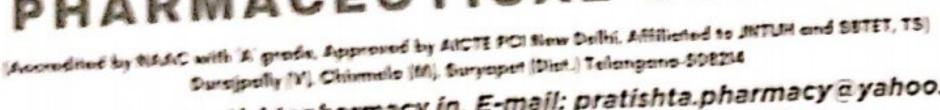


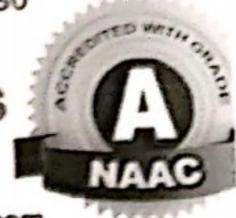
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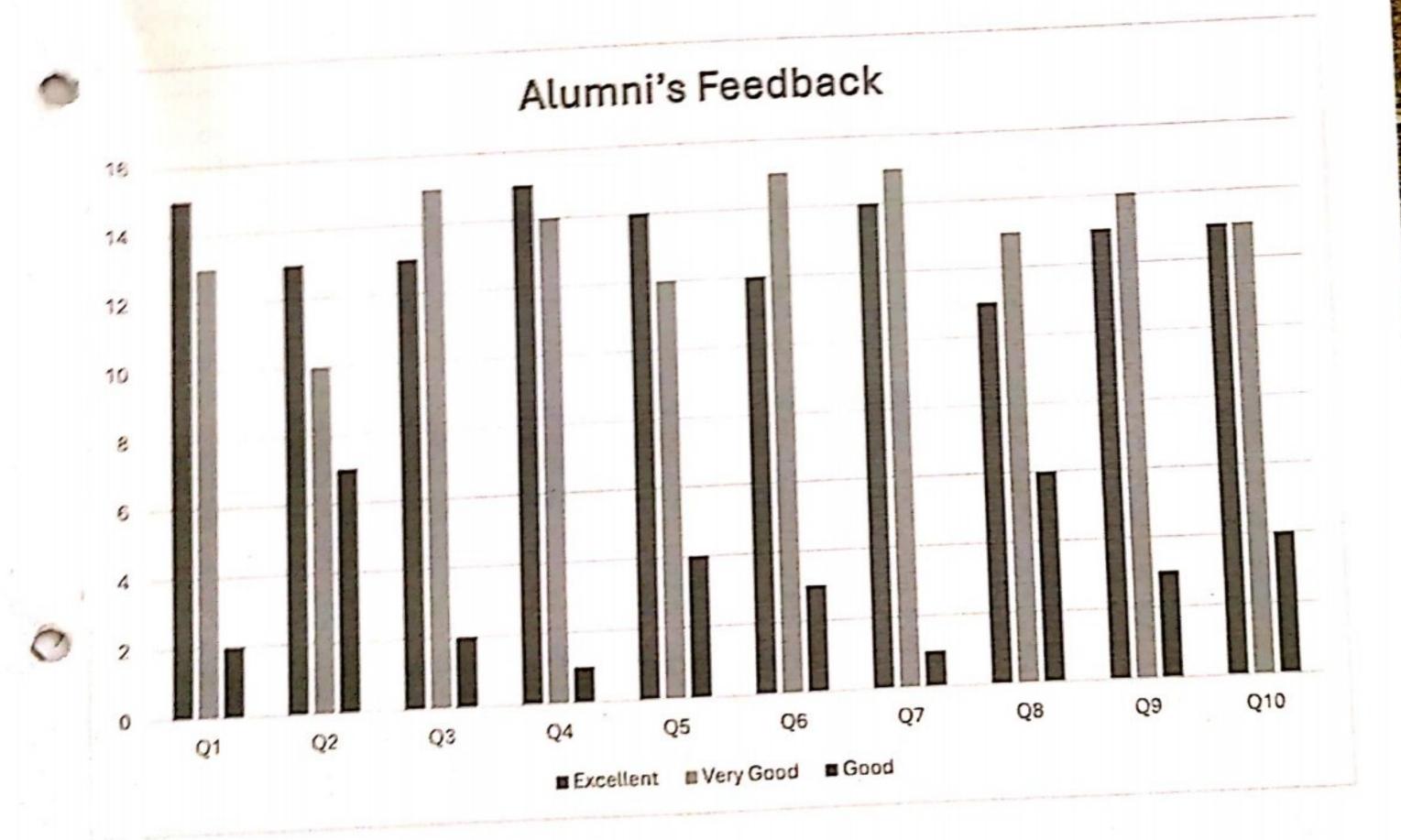


| | Questions | Excellent | Very Good | Good |
|-----|--|-----------|-----------|------|
| 1. | Adequateness of courses offered in the program | 15 | 13 | 2 |
| 2. | Sufficiency of the syllabus to bridge the gap between academics and industry | 13 | 10 | 7 |
| 3. | Rate the experiential learning of the courses | 13 | 15 | 2 |
| 4. | The skills acquired from the curriculum to face the industry challenges/requirements | 15 | 14 | 1 |
| 5. | The institute's laboratory and equipment adequateness for practical exposure | 14 | 12 | 4 |
| 6. | Rate the offering of electives in relation to technology advancements | 12 | 15 | 3 |
| 7. | The design of the courses in terms of extra learning or self-learning | 14 | 15 | 1 |
| 8. | Training and placements cell in getting ample placements opportunities | 11 | 13 | 6 |
| 9. | Rate the competence and support offered by the teachers | 13 | 14 | 3 |
| 10. | Institute's support and contribution for the overall development of students | 13 | 13 | 4 |

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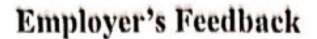








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| | Questions | Excellent | Very Good | Good |
|-----|---|-----------|-----------|------|
| 1. | How do you rate relevance of the courses in relation to the program? | 12 | 3 | 5 |
| 2. | How do you rate the sufficiency of the courses related to industry that are included in the program? | 13 | 2 | 5 |
| 3. | How do you rate the competencies/outcomes in relation to the course content? | 10 | 8 | 2 |
| 4. | How do you rate the relevance of the topics to the industry? | 16 | 2 | 2 |
| 5. | Rate the offering of the in relation to the specialization streams? | 10 | 9 | 1 |
| 6. | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry? | 9 | 7 | 4 |
| 7. | How do you rate the experiments in terms of their relevance to the real-life application? | 9 | 8 | 3 |
| 8. | How do you rate the experiments in terms of their relevance to the real-life application? | 4 | 10 | 6 |
| 9. | How do you rate the proficiency of our students working with you? | 10 | 3 | 7 |
| 10. | What other courses that you suggest to be included in the curriculum? | 13 | 5 | 2 |

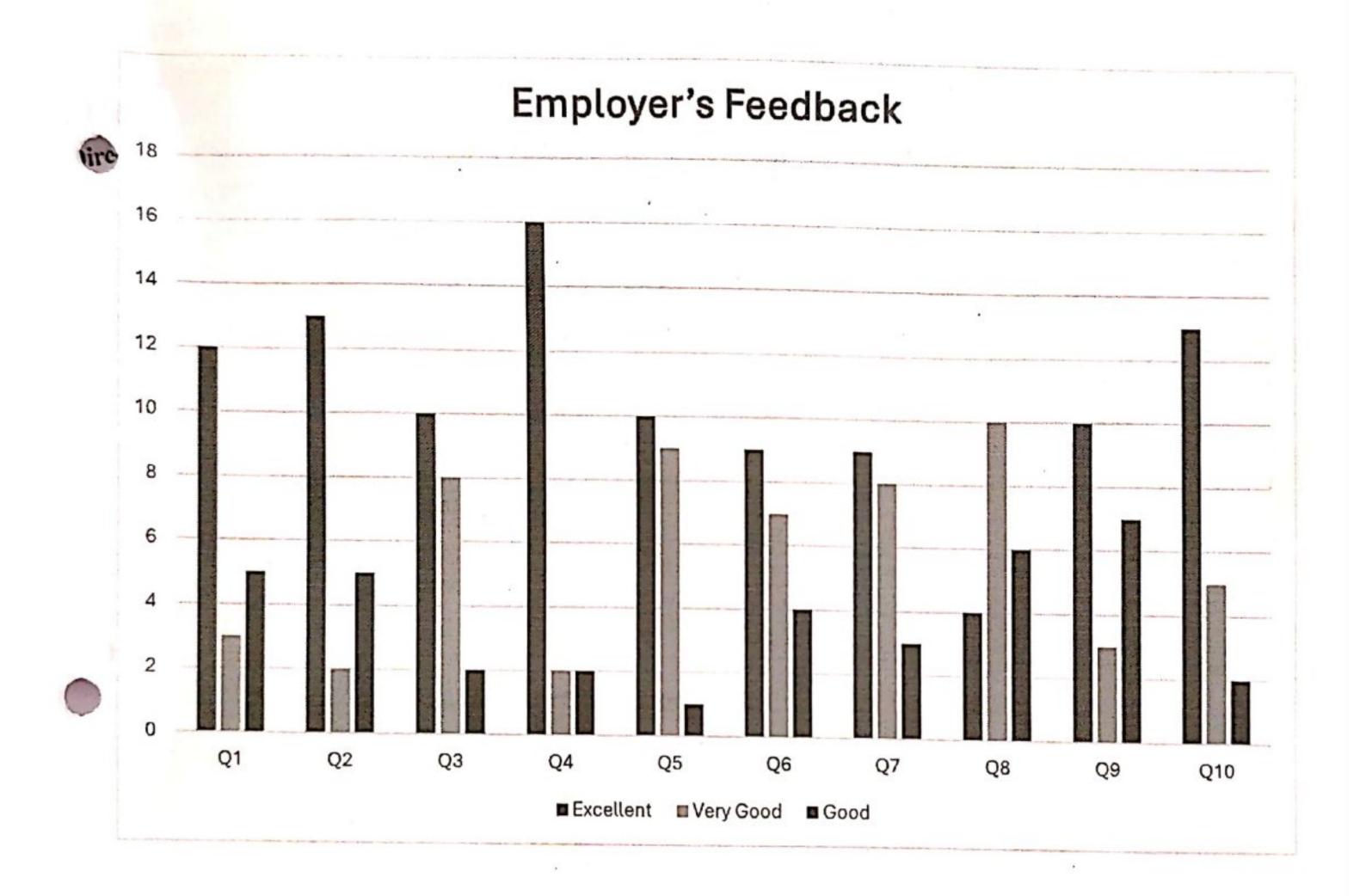
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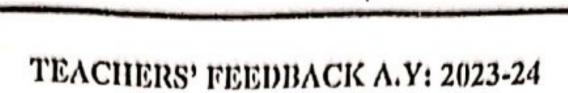




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Durajpolly (V). Chivmela (M), Suryapet (Dist.) Telangana-508214

Website: www.pratishtapharmacy.in, E-mall: pratishta.pharmacy@yalioo.com



Name of the Teacher: D. Gunasheela Department department of Pharmaceutic.

Designation: Asst. Professor

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

| S. No | Curriculum, teaching, learning and evaluation | 11 | 12 | 13 | 14 | TE |
|-------|--|----|----|----------|----|----|
| 1 | Structure of curriculum framed for the entire program | 1 | 12 | 13 | 14 | 5 |
| 2 | Appropriateness of the sequences of the course provided in the curriculum | V | - | | | |
| 3 | Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios | | V | | | |
| 4 | Adequateness of textbooks and reference books mentioned for the courses | ~ | | | | + |
| 5 | Rate the potential of students in understanding the course objectives | | ~ | | - | |
| 5 | Syllabus content for the courses in terms of burden on students | | / | | | |
| 1 1 | Experiment list in stimulating the interest of students in the subject | ~ | | | 1 | |
| (| Contribution of the courses in terms of professional core area | - | V | | 1 | |
| h | Curriculum helps in building entrepreneurial motives which elps to the students for starting their projects | | 1 | | + | |
| | ate the opportunities for employment and entrepreneurship | | | \dashv | 7 | |
| | TOTAL | | | | + | |

| Any other suggestions: _ | |
|--------------------------|--|
|--------------------------|--|

Date: 16/3/2024

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Vebsite: www.pratishtapharmacy.in, E-mall: pratishta.pharmacy@yahoo.com



STUDENTS' FEEDBACK ON CURRICULUM (2023-24)

Name of the Student: who Ish warya

·Regd.no: 23(K(ROO13

Programme/Semester: B. pharm I-I

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

| S. No | Teaching, learning and evaluation | 1 | 2 | 3 | 4 | 5 |
|-------|--|----------|----|---|---|---|
| 1 | How challenging was the syllabus offered by the courses | 1 | | | | |
| 2 | Appropriateness of the sequences of the course provided in the curriculum | | | 1 | | |
| 3 | Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios | | | | ٠ | , |
| .4 | Adequateness of textbooks and reference books mentioned for the courses | | √. | | | |
| 5 | Syllabus content for the courses in terms of burden on students | V | | | | |
| 6 | The design of the courses in terms of extra learning or self- learning | / | | | | |
| 7 | Rate the flexibility in choosing the electives in relation to technology advancements | | / | | | |
| 8 | Rate the percentage of the courses offering LAB components | 1 | | ٠ | | |
| 9 | Rate the opportunities in the college for research activities | 1 | | | | |
| 10 | How do you rate transparency of the evaluation system | | / | | | |
| | TOTAL | | | | | |

| Any other suggestions: | |
|------------------------|--|
| · · | |

ch. Ishwazya Signature

Date: 26 04 24

Mobile: 8499831950

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Website: www.pratishtapharmacy.in, E-mall: pratishta.pharmacy@yahoo.com



STUDENTS' FEEDBACK ON CURRICULUM (2023-24)

Name of the Student: R. Morollo nothe.

Regulano: 22 CKI Tooos

Programme/Semester: Presm.D & year

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

| S. No | Teaching, learning and evaluation | 1 | 2 | 12 | Ta | TE |
|-------|--|-------------|----|----|----------|----------|
| 1 | How challenging was the syllabus offered by the courses | + | 12 | 13 | - | 13 |
| 2 | Appropriateness of the sequences of the course provided in the curriculum | | 1 | | | |
| 3 | Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios | | | | | |
| 4 | Adequateness of textbooks and reference books mentioned for the courses | | ノ | | | |
| 5 | Syllabus content for the courses in terms of burden on students | 1 | | _ | | |
| 6 | The design of the courses in terms of extra learning or self- learning | | | / | + | \dashv |
| 7 | Rate the flexibility in choosing the electives in relation to technology advancements | / | | 1 | 1 | \dashv |
| 3 | Rate the percentage of the courses offering LAB components | | 1 | + | + | \dashv |
| | Rate the opportunities in the college for research activities | > | - | 4 | \dashv | |
| 0 | How do you rate transparency of the evaluation system | Y | + | | + | \dashv |
| - | TOTAL | | + | ~ | + | - |

| Any other sugge | stions: | • | |
|-----------------|---------|---|--|
| | | | |
| | | | |

Date: 04 | 24

Signature Signature

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'ebsite: www.pratishtapharmacy.in, E-mail: pratishta.pharmacy@yahoo.com



STUDENTS' FEEDBACK ON CURRICULUM (2023-24)

Name of the Student: Ner. Meghana

·Regd.no: 220 K180020

Programme/Semester: B. Pharm - IInd Year (II - II)

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions:

For each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5. (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- poor)

| S. No | Teaching, learning and evaluation | 1 | 2 | 3 | 4 . | 5 |
|-------|--|----------|---|---|---------|----------|
| 1 | How challenging was the syllabus offered by the courses | _ | ~ | | | <u> </u> |
| 2 | Appropriateness of the sequences of the course provided in the curriculum | - | ✓ | | | |
| 3 | Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios | / | | | | |
| 4 | Adequateness of textbooks and reference books mentioned for the courses | - | | | | |
| 5 | Syllabus content for the courses in terms of burden on | - | | _ | | |
| 5 | The design of the courses in terms of extra learning or self- | | / | | · - | |
| 1 . | Rate the flexibility in choosing the electives in relation to | | | | | - |
| | Rate the percentage of the courses offering Error | 1 | _ | - | _ | - |
| | the college for research activities in the college for research activities | V | | | | |
| 0 | How do you rate transparency of the evaluation system TOTAL | | | | , | |

| ·tions' | · · | |
|------------------------|-----|--|
| Any other suggestions: | | |

N. Megheiner

Mobilo: 8499831950

With 'A' grade, Approved Durajpally (V), Chivmela

Website: www.pratishtapharmacy.in, E-mail: pratishta.pharmacy@ya

STUDENTS' FEEDBACK ON CURRICULUM (2023-24)

Name of the Student: Jur. Meghana

Regd.no: 22ck180020

rogramme/Semester: B. Phann - II nd Year (II - I

This questionnaire is intended to collect information for quality improvement of the programme/institution

Directions

nt by choosing

| Adequateness of textbooks and reference for the courses Syllabus content for the courses in terstudents The design of the courses in terms of extlearning Rate the flexibility in choosing the electechnology advancements Rate the percentage of the course components Rate the opportunities in the college for a components |
|--|
| Adequateness of textbooks and reference books mentioned for the courses Syllabus content for the courses in terms of burden on students The design of the courses in terms of extra learning or self-learning Rate the flexibility in choosing the electives in relation to technology advancements Rate the percentage of the courses offering LAB components |
| courses in terms of terms of the electives |
| courses in terms of in terms of extra lear |
| Adequateness of textbooks and reference books mentioned for the courses Syllabus content for the courses in terms of burden on students The design of the courses in terms of extra learning or self-learning |
| Adequateness of textbooks and reference books mentioned for the courses Syllabus content for the courses in terms of burden on students The decion of the courses in terms of extra learning or self- |
| and reference books courses in terms of |
| and reference books |
| and reference book |
| |
| expected by industry's current |
| Depth of the syllabus for the course in relation to the |
| |
| Appropriateness of the sequences of the course provided in |
| How challenging was the syllabus offered by the courses |
| |
| How challenging was the syllabus off Appropriateness of the sequences of the curriculum Depth of the syllabus for the coun |

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