



Regd. No .732/2006

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PRATISHTA INSTITUTE OF PHARMACEUTICAL SCIENCES

Approved by PCI, Affiliated to SBTET and JNTUH & Recognised by Govt of Telangana
Durajpally (V), Chivvemla (M), Dist. Suryapeta. Telangana – 508 214

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6.1.1: The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution PPS is initiated by the ideals of Educational Society, the management of the institute consists of a Governing Body with a panel of members as per norms of Society, nominees from industry, regulatory body like , PCI, Affiliating University and the State Government. The Institution vision and mission is "To be a Centre of Excellence in Technical Education and to become an epicentral of Research for creative solutions" and To address the Emerging Needs through Quality Technical Education with an emphasis on practical skills and Advanced Research with social relevance" respectively. The institution has evolved a quality policy which is as follows: "To provide an integrated learning environment to enable students to grow towards their fullest potential and meet high expectations of industry and society." The entire envisioning, designing and formulation and implementation are done following intense deliberations by all members of the Governing Body. The Governing Body functions subject to the existing provision in the bye-laws of the college and the rules laid down by the state government. The Principal of the college is the head of the institution providing the required leadership to the institution and its system. The principal ensures that all provision of the university bye-laws, statutes and the regulations are observed. He convenes the meetings of the Advisory councils, the Academic council, Board of Studies, Finance committee, planning and Monitoring Board, Selection Committees. He also oversees admission of students, recruitment of faculty, curricular programmes, student feedback, internal and external assessment, financial implication, course contents, cocurricular and extra-curricular activities. The faculty are actively engaged and involved in decision-making process. Periodic meetings of all Head of the department and also the intra-departmental meetings convey and implement decisions taken by the committees and endorsed by management. Senior faculties are represented in all committees by rotation to enhance administrative experience of all staff. This will help to a system of administration to continuously sustain, renew and enhance quality of the education the institution PIPS administration is led by the Principal. Collectively with the help of HODs, and various functional heads. There is complete delegation of authority and responsibilities a PIPS, and the administration functions through various appointed committees. Planning in the institute is collective "Bottom to Top process. Requirements are gathered at functioning level and assessed and forwarded to administrative level. This results in a plan reflecting actual requirements. It is guided by vision and mission and willingness to fund any developmental expenditure by the Management. The management gathers information regarding the various aspects on functioning of the institution in a number of ways. The Planning process is helped by an efficient Software system which provides access to integrated data that is used to disseminate information. PIPS constantly tries to bring innovation in teaching and learning process by using modern technology, training methods and human resource planning.

Vision

Committed to provide quality modern education with a bent of social harmony and designed to rise as an educational centre of excellence while upholding the ethics, values and ideals of the society and to emulate to run at pace with knowledge society as a trend setter.

Mission

To emerge as a leader in the field of education by forging ahead with team work and shared vision in nurturing and exposing the creative talent of educated in building of their bright career in a compatible society.

STRATEGIC PLAN:

- ✓ Institutional Holistic Development:
- ✓ To become one among the top engineering colleges of the country
- ✓ To attract better input of students of below 1000 rank in state level entrance test

(EAMCET)

- ✓ To get the institute accredited by NBA under Tier-I
- ✓ To get UGC CPE status

INFRASTRUCTURE DEVELOPMENT:

- ✓ To establish centre of excellences in each department on par with the industry standards
- ✓ To upgrade the existing laboratory facilities as per the latest technology
 - ✓ To establish patent cell
 - ✓ To establish maker space to facilitate fabricating prototypes on campus
 - ✓ To make all laboratories and faculty rooms centrally air conditioned
- ✓ To upgrade the existing internet band width from 100Mbps to 1 Gbps
 - ✓ To provide infrastructure for self learning facilities through MOOCS
 - ✓ To construct an indoor stadium for indoor games

STRENGTHENING FACULTY:

- ✓ To ensure academic and research ambience on the campus 50% of the faculty with Ph. D qualification
- ✓ To get the faculty updated with the current technological changes of the industry, faculty are to be encouraged to attend at least one Faculty Development Program per semester by

ACADEMIC EXCELLENCE:

- ✓ To Improve the teaching/ learning environment
- ✓ To implement choice based credit system
- ✓ To introduce Open Electives
- ✓ To encourage the students to undergo online certification courses like NPTEL
- ✓ Promote and support institution readiness to adopt present and future
- ✓ Technological development

EXAMINATION REFORMS:

- ✓ To introduce digital evaluation
- ✓ To train the faculty to set the question papers as per the blooms taxonomy level